

Application for Arizona Centennial 2012 Legacy Project Designation

Why Arizona? The Arizona Migration Digital Library

**Submitted by: Karen J. Underhill (karen.underhill@nau.edu) on behalf of
Arizona State University, Northern Arizona University, University of Arizona**

Project Description/Legacy Criteria

The three Arizona university libraries received a LSTA grant in June of 2008 to plan a Centennial project with a goal of selecting and making accessible unique archives that invite all Arizonans to explore migration as a vehicle for understanding Arizona's development, culture and diversity. The LSTA funding is supporting a collaboration of archivists, librarians, students, historians, public participants, and an instructional designer as they identify a large quantity of resources eligible for digitization, presentation on the Internet, and integration in school curricula. Project staff are collecting data to subsequently enable competitive federal grant applications and gift solicitations that will support subsequent construction of the digital library and digitization of the materials.

At present, the archivists and project historians are nominating archival materials relating to several subtopics of the migration theme, including: religious migration, labor, ethnic communities (including histories of Native American peoples) and tourism. Student employees are entering into a database item-level and aggregate descriptions of especially significant materials, providing necessary details such as genre, extent, date created, quality, and relation to the migration theme. The project historians will review eligible selections and suggest other topics or events be documented to ensure that the materials selected are an appropriate representation of the migration theme and the subtopic. The project instructional designer will also review the selected materials, advise on selections, and produce a report describing how selected materials connect to the Arizona Academic Standards for social studies curriculum <http://www.ade.state.az.us/standards/ssstudies/articulated/> and how the materials may be effectively presented for use by teachers. Project staff will present and exhibit project materials at appropriate conferences, such as the Arizona Council for the Social Studies and the Arizona History Convention. Arizonans will be invited to three project briefings (Tucson, Phoenix, and Flagstaff) and to visit a project Web site so they may comment on the project and suggest themes, collections, or documents they would like to see represented.

Project deliverables include a database describing as many as 50,000 items eligible for digitization, the report of instructional designer, and a grant proposal directed at a federal agency that would support actual digitization, production of descriptive, administrative and technical metadata, and development of a public Web portal for all archival content and resource packages for teachers with an anticipated annual visitation of 500,000+ (based on the 2 million annual global "hits" received by the Cline Library's digital archives). The Arizona universities intend to preserve their investment in standards-based digitization projects indefinitely. The three

universities also recently joined the Arizona Memory Project (Arizona State Library, Archives, and Public Records).

Project Timeline:

August 2008:

- Kickoff meeting of project staff to plan activity
- Hire students, assign and complete readings, train on how to find materials

August 2008–January 2009:

- Begin reviewing archives, nominating items and entering descriptions
- Invite Arizona's 22 tribes to participate and submit migration narratives
- Begin historian review
- Meet with instructional designer
- Public progress report/discussion at Phoenix Public Library

November 2008- March 2009:

- Historian suggests gaps or needed materials
- Instructional designer suggests gaps or needed materials
- Instructional design commences
- Public progress report/discussion at Tucson, location TBA

March 2009-May 2009:

- Archivists and historian review for eligibility, historical context
- Item selections finalized
- Curriculum resource package drafts completed
- Public progress report/discussion at Flagstaff Public Library
- Second LSTA proposal submitted to support technical planning and development

May-June, 2009:

- Next grant proposal(s) drafted
- Final LSTA reports completed and submitted
- Partners identify the host platform (ASU, NAU, or Arizona Memory Project)

February 2010

- IMLS Leadership grant application submitted

August 2010-December 2011

- Arizona Migration Digital Library populated with digitized content
- Final instructional products completed

January -February 2012

- Promotion of the Arizona Migration Digital Library

List of Project Partners:

The special collections departments of Northern Arizona University, the University of Arizona and Arizona State University have a long track record of collaboration. This partnership led to the deployment of *Arizona Archives Online* in 2003, the only online tool enabling cross institutional searching of archival finding aids in Arizona. Representatives of these departments

also meet at least twice a year to discuss and advance collaborative work as part of the Arizona University Libraries Council.

Arizona State University Libraries, Department of Archives and Special Collections, P.O.Box 871006, Tempe, AZ 85287-1006. 480.965.3145 www.asu.edu/lib/archives/

Northern Arizona University, Cline Library, Special Collections and Archives, P.O. Box 6022, Flagstaff, AZ 86011-6022. 928-523-5551 www.nau.edu/library/speccoll

University of Arizona Libraries, Special Collections, P.O.Box 210055, Tucson, AZ 85721-0055. 520-621-6423 <http://www.library.arizona.edu/speccoll/collections/digital.html>

Budget:

See Attachment.

Project Partner Support:

See Attached Proposal.